

SIMON FRASER UNIVERSITY
Education 240-3

SOCIAL ISSUES IN EDUCATION
(D3.00)

Fall Semester, 1994
(September 6–December 5)
Fridays; 9:00-12:00 a.m.

Instructor: Frank Koop
Phone: 787-1446

Location: Northern Lights College, Dawson Creek Campus

OBJECTIVES:

1. To encourage students to develop a more profound understanding of the school as a social institution.
2. To study the effects current social issues are having on the school system.
3. To apply informed analytical skills to former notions about schooling and to think about the effects and possible consequences of recent research in education.

PROCEDURES:

The course will consist of: lectures by the instructor and possibly selected guests, group discussions, student presentations, films, and other relevant resources, all of which shall have the purpose of promoting thoughtful consideration of issues impacting on education and broadening the student's perspectives. Assessment will be based on written assignments, tests and class participation.

TOPICS:

- Demands of the Stakeholders
- Educating for Responsible Citizenship
- Ownership of Education—Public/Private
- Accommodating a Cultural Mosaic
- Professionalism of Educators
- Equal Opportunity in Education
- Technological Impacts
- Human Rights Issues
- Economic Imperatives
- Educating for the Future
- Values Education

REQUIRED READINGS:

Ghosh, Ratna & Ray, Douglas. (Eds.) (1991). *Social Change and Education in Canada*. Toronto: Harcourt, Brace, Jovanovich, Canada.

RECOMMENDED READINGS:

Gatto, John. (1992). *Dumbing us Down: The Hidden Curriculum of Compulsory Schooling*. Gabriola Island, B.C.: New Society Publishers.

Haig-Brown, Celia. (1988). *Resistance and Renewal: Surviving the Indian Residential School*. Vancouver: Tillacum Library. ISBN 0-88978-189-3

Kozol, Jonathan. (1992). *Savage Inequalities: Children in America's Schools*. New York: Harper Collins. ISBN 0-517-58221-X.

Wassermann, Selma. (1993). *Getting Down to Cases: Learning to Teach with Case Studies*. New York: Teachers College Press. ISBN 0-8077-3291-5.

Webber, Marlene. (1991). *Street Kids: The Tragedy of Canada's Runaways*. Toronto: University of Toronto Press. ISBN 0-8020-6705-0.

EDUCATION 240-3 SOCIAL ISSUES IN EDUCATION

This course introduces students to the study of public education as a social institution in terms of its origins, character, consequences, and possible future. Students are encouraged to explore, analyze and raise questions concerning issues such as the aims and practices of public schooling, education and socialization, streaming and testing, school knowledge and social class, racism and sexism in education.

PREREQUISITE: None.

REQUIRED TEXT: None.

COURSE REQUIREMENTS:

There are 4 assignment submissions each worth 25% of the final grade.

07/21/93